



# TRINITY CHRISTIAN PRESCHOOL

**EARLY EDUCATION + BIBLICAL FOUNDATION**

Dear Parents/Guardians:

Thank you for choosing Trinity Christian Preschool. It is a privilege and an honor to serve you and your child(ren). The entire Trinity Christian Preschool staff is committed to providing a safe and loving environment where your child(ren) can grow, develop, and learn. As a ministry of Trinity Church, Trinity Christian Preschool is a Christ-centered program. We are eager to share the love of Jesus Christ through daily academics, weekly chapel, play, crafts, and much more. As we partner with you to minister to your child(ren), please do not hesitate to contact us if there is anything we can do to help you.

In His Service,

TCPS Executive Team

[TCPS@trinitychurch.org](mailto:TCPS@trinitychurch.org)

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## **GREETINGS**

Trinity Christian Preschool is a licensed and accredited private preschool that is owned and operated by Trinity Church of Cedar Hill, TX. It is our goal to offer a positive and safe learning environment for your child to develop. This parent handbook is here to assist and inform you of our policies and procedures so that you can plan and partner with us to meet your child's needs. Please be aware that these policies are subject to change as our administration deems it necessary. Any changes will be provided to parents/guardians and staff promptly.

We are honored that you have chosen to join our TCPS family. We look forward to working with your child(ren) to grow and develop physically, socially, emotionally, creatively, and intellectually. We believe that this will happen when students are provided with a safe and loving faith-based environment, and with teachers who are dedicated to enriching children's lives spiritually.

## **MISSION STATEMENT**

We seek to build a solid foundation of academic success in a Christ-centered environment. From classrooms with great teachers and curriculum, to chapels where kids will worship and learn truths from God's word, your child(ren) will thrive here at Trinity Christian Preschool.

## **ADMISSIONS**

### **ENROLLMENT PROCEDURES**

Step one: We ask that you read the student/parent handbook. This resource will give you important information on school policy, procedures, and expectations for students and parents/guardians. *Please read over each section thoroughly to ensure we are the right fit for your family.*

Step two: Schedule a tour. We are excited to meet you and your family and learn about your educational goals and needs for your child(ren).

Step three: Schedule a family meeting. (Tour and family meeting can be scheduled together if requested) During this time, we can answer any questions you may have and determine if we are the right fit for your family. All children must be able to follow verbal instructions, have achieved CDC'S Milestones [www.cdc.gov/ncbddd/actearly/milestones/index.html](http://www.cdc.gov/ncbddd/actearly/milestones/index.html) according to their age, have had their birthday by September 1st of the respective school year and PreK3-Kindergarten must be fully potty trained.

Your child will also be tested to ensure placement to the correct level and if accepted, will be observed for a 45-day to a 90-day period. At any time, we reserve the right to re-evaluate and discuss further placement of your child(ren). PreK3-Kindergarten uses the Abeka curriculum which is advanced and fast-paced, our program may not be the best fit for every child. We encourage families to consider their child's readiness and learning style when enrolling.

Step four: The application is available online at [www.trinitychristianpk.com](http://www.trinitychristianpk.com). Please note there is a non-refundable \$75 application fee for each application submitted. Upon acceptance, all enrollment paperwork is required before the child can start our program. Incomplete paperwork will not be accepted. Paperwork required for enrollment includes:

- Enrollment forms – application
- Signed Health Form from Doctor
- Immunizations or Notarized Affidavit
- Tuition Agreement
- Discipline & Guidance Policy
- Custody Paperwork (if applicable)
- Emergency Action Plan (Allergy plan)
- Signed Handbook Acknowledgement
- Any other forms needed

#### MID-YEAR ENROLLMENT

Student applicants who wish to enroll mid-year will be subject to a 20-day trial period. During the trial period, records will be requested from previous schools if applicable, and the student will be evaluated for behavior and academic level. Tuition rates and fees will be applied starting the first day of attendance. At any time, we reserve the right to re-evaluate and discuss further placement of your child(ren).

#### PLACEMENT

Enrollment and admission for a specific school year does not guarantee placement for the next school year. We review academics, social and emotional development, behavior, tardies and absences, teacher recommendations as well as parent/guardian involvement and tuition payment history. At any time, we reserve the right to re-evaluate and discuss further placement of your child(ren). PreK3-Kindergarten uses the Abeka curriculum which is advanced and fast-paced, our program may not be the best fit for every child. We encourage families to consider their child's readiness and learning style when enrolling and when planning for the following school year.

#### NON-DISCRIMINATORY POLICY

TCPS makes no distinction in its employment decisions, student admissions, and/or operating policies regarding an individual's gender, race, color, or national and ethnic origin. Admissions are contingent upon available space, philosophy, and the willingness of the family to abide by school guidelines.

#### POLICY UPDATES & REVISIONS

At TCPS, we strive to provide the safest and most supportive environment for all children. To do this, we may update or revise our policies and handbook at any time. Families will be notified of important changes, and we encourage parents/guardians to review updates as they are shared. Continuing enrollment indicates parents/guardians understanding and acceptance of our current policies.

## STATE LICENSING & MINIMUM STANDARDS FOR CHILD-CARE CENTERS

Trinity Christian Preschool is licensed and regulated by the Texas Department of Health and Human Services Child-care and follows the Texas Minimum Standards for Child-care Centers. If you have a need to file a complaint with the State, you may do so by calling 800-582-6036.

Parents can find a copy of the State Guidelines and Minimum Standards at <https://www.hhs.texas.gov/providers/protective-services-providers/child-care-regulation/minimum-standards>. For more information contact the local state licensing authority, The Child Care Regulations Office, 8700 North Stemmons Freeway Suite 104, Dallas, TX 75247 or by phone 214-583-4253.

Parents are welcome to view our compliance history with Child-care licensing at [www.dfps.state.tx.us/Child\\_Care/Search\\_Texas\\_Child\\_Care/ppFacilitySearchDayCare.asp](http://www.dfps.state.tx.us/Child_Care/Search_Texas_Child_Care/ppFacilitySearchDayCare.asp) Employees are required to uphold the regulations and standards always issued by the Texas Department of Health and Human Services Child-care Minimum Standards. These regulations/standards are included as Part of the Parent Handbook as if they were written herein, and it's the responsibility of the parent to read, understand and follow these regulations.

## ACCREDITATION

Trinity Christian Preschool is accredited through ACTS. Accreditation requirements identify educational and spiritual criteria which establish high expectations for Christian schools. ACTS standards are recognized by Regional Accrediting Agencies and are designed to meet or exceed the standards for those accrediting associations. ACTS Standards are recognized by NCPA (National Council for Private Schools Accreditation) and state agencies of non-public education (TEPSAC, OPSAC, FAANS and VCPE).

## FINANCIAL RESPONSIBILITIES

### TUITION AND FEES

	6mo-11mo	12-17mo	18-23mo	PK2	PK3	PK4	Kindergarten
<b>Yearly Amount</b> (10% Discount if paid in full)	\$9,030	\$9,030	\$8,190	\$8,190	\$7,350	\$7,350	\$7,980
<b>Monthly</b> (10 months)	\$903	\$903	\$819	\$819	\$735	\$735	\$798
<b>Weekly</b> (42 weeks)	\$215	\$215	\$195	\$195	\$175	\$175	\$190
Book & Supply Fee	\$180	\$180	\$160	\$160	\$160	\$160	\$260
2 <sup>nd</sup> Semester Supply Fee	\$60	\$60	\$60	\$60	\$60	\$60	\$60
Non-Refundable Registration Fee	\$75	\$75	\$75	\$75	\$75	\$75	\$100

Our annual tuition is evenly distributed across 42 weekly billing cycles to provide consistent and manageable payments throughout the school year. **All tuition payments are due in advance.** A billing cycle schedule will be provided to all parents/guardians in July. Families have the option to pay weekly, monthly, or in full for the school year. \*Tuition rates, fees, and payment schedules are subject to change at the discretion of the preschool. Publication of rates does not constitute a guarantee of future pricing. Advance notice will be provided prior to any rate adjustment. \*

**All tuition and fees are non-refundable, including in cases of absences, holidays, illness, communicable diseases, or school closures. Tuition is due whether your child attends no days or all five days in a given week.** Tuition is calculated as a yearly rate, which supports the cost of staff, operations, and programs throughout the year. This structure ensures we can provide consistent care, quality staffing, and reliable programming for all children, regardless of attendance or unforeseen closures.

Any debit discrepancies will be reviewed and, if necessary, a credit will be applied to your account—**refunds will not be issued.**

If your account does not reflect a zero balance, including in cases of partial payment, for any reason (insufficient funds, wrong account information, etc.) a \$20 late fee will be applied. **Accounts reflecting a balance in the amount of \$300 or more will result in suspension in attendance until the balance is paid in full.**

**Failure to keep your account current may result in:**

- Late fees
- Suspension in Attendance (tuition, late fees, and any invoiced amounts will continue to accrue during this time)
- Account deactivation
- Dismissal from the program
- Referral to a third-party collections agency
- Possible reporting as theft of services under Texas law

Records will not be released when there is an outstanding balance remaining on an account.

Payments are accepted by cash, check, or credit card. A \$25 fee will be charged for any declined payment or returned check. Multiple occurrences may result in termination from the program. If a card is placed on file, any unpaid balance may be drafted by TCPS without further notice.

If you have questions or are experiencing financial hardship, we encourage you to contact the office promptly to discuss possible arrangements.

**SUPPLIES**

Each child will be provided with all the instructional supplies necessary here at TCPS. An annual materials fee of \$60 will be added each January. The following will be what parents/guardians need to purchase/supply:

- A roll up nap mat for rest time - 12months-PreK4
- A two-inch-thick mat for ages - 12months-PreK4
- If your child prefers a small pillow and/or a stuffed animal/doll for resting. Please be sure to provide one daily.
- TCPS Shirt and Sweatshirt purchased from Office – PreK2-Kindergarten
- Refillable spill proof water bottle daily -12 months - Kindergarten
- Snack and lunch – all ages

***Please mark all items such as roll up mats, thick mats, backpacks, lunchboxes, water bottles and jackets clearly with your child's name.***

**GENERAL**

**TCPS Contact Information: 214-762-7786 main phone – [TCPS@trinitychurch.org](mailto:TCPS@trinitychurch.org) - email**

**HOURS OF OPERATION**

TCPS - Preschool will be open **8:00am – 3:40pm Monday-Friday.**

**On-time Drop Off:** Please drop off your child between **8:00am-8:30am**. *Before Care* is available from 7:00 am – 8:00 am, Monday - Friday, during the school year for an additional fee.

**Kindergarten Drop Off:** All Kindergarteners must arrive between **7:45am-8:15am.**

**Tardy:** Children that arrive between **8:30am-8:50am** will be counted tardy.

**Kindergarten Tardy: 8:15am** - Kindergarteners must be seated in their class, fully prepared to begin learning at 8:15am, or they will be considered tardy. **Three tardies are equivalent to one absence.** Late Arrival and Arrival Deadline fees below will also apply for Kindergarten.

**Late Arrival: 8:50am –8:55am** - To prevent disruptions to the learning environment and to encourage timely arrival, as will be the expectation in later schooling, late arrivals will be billed accordingly:

- **1<sup>st</sup>-2<sup>nd</sup> offense: \$1 per minute**
- **3<sup>rd</sup> offense+: \$5 per minute**

**Arrival Deadline:** TCPS has an **arrival deadline time of 8:55am**. Please be aware that **8:55am is the latest allowable drop-off time** for students. Doctor's Note must be in hand when dropped off or *fees will apply*.

- **Any arrival after 8:55am will result in a \$15 late fee per occurrence plus the minute late fees above.**
- *Multiple* occurrences will lead to your family being placed on **probationary status**, which will impact continued enrollment. Mandatory family meeting will be required.

Consistent punctuality is vital to maintaining a positive learning environment and necessary to avoid classroom disruptions. ***Please note: Phone calls and text messages will not excuse late arrivals. It is essential that children are in the classroom, ready to begin their day on time.***

**Dismissal: 3:15pm-3:40pm.** You are required to come inside and sign your child(ren) out for the day. Authorized pick-ups must have their personal ProCare pin and ID ready to show inside. They may also be required to fill out the sign-out form for safety and liability purposes. Please park only in the far-right lane or in a parking spot. Leave ALL the left lanes open for passing.

**Late Pick Up:** Any child remaining **after 3:40pm**, who is not enrolled in After Care, will be billed:

- **1<sup>st</sup>-2<sup>nd</sup> offense: \$1 per minute**
- **3<sup>rd</sup> offense+: \$5 per minute**

**Tiny Tigers (children enrolled in 6months-23months) remaining after 3:45pm will be charged a fee of \$20, in addition to the minute rate above until signed out by a parent/guardian.**

**After Care:** Currently, After Care is only available for PreK2-Kindergarten. During the school year, any child remaining after 3:45pm will be billed as a Drop-in and at the Drop-in Rate set by the After Care Program. Doors will be locked and the After Care number to call when you arrive is 214-478-0496.

## APPOINTMENTS

To avoid disruption during teaching, please bring your child at 8:00am, pick them up for the appointment and return them no later than 1pm.

## ABSENCES

Texas law requires that any voluntarily enrolled Pre-K or Kindergarten student attend school each day instruction is provided. While certain absences are permitted—such as those due to personal illness, death in the immediate family, medical treatment, or required quarantine—regular attendance is essential. Excessive absences reduce the effectiveness of the program, limit student progress, and diminish the value of the education provided through tuition. In addition, students must attend at least 90% of their classes each semester to demonstrate mastery of the curriculum and receive credit. If a student falls below this requirement, they must provide evidence of completed missed work and demonstrate mastery of course objectives in order to be considered for credit for that semester. If your child will be absent from school, we ask that you notify the front office by or before 8:00am each day.

## HOLIDAYS

Holidays: A holiday schedule will be posted each new school year to advise families which holidays TCPS will be closed. There will be no refund or credit against the days the school is closed for holidays, tuition is still due during this time. See Tuition Policy.

## INCLEMENT WEATHER

If Cedar Hill ISD is closed for inclement weather, we will also be closed. You will be notified through ProCare Parent App. Aftercare will be closed on days TCPS is closed for inclement weather. There will be no refund or credit against the days the school is closed for inclement weather, tuition is still due during this time. See Tuition Policy.

## PERSONAL BELONGINGS

Children participate daily in active play, outdoor activities, art projects, and hands-on learning experiences that may result in normal wear, stains, or damage.

For this reason, we strongly recommend:

- Sweaters and jackets sent to school be durable, washable, and clearly labeled with the the child's name.
- Expensive, designer, delicate, or dry-clean-only outerwear/clothing not be worn to school.
- High-value personal items, specialty lunch containers, jewelry, or accessories remain at home.

Our goal is to provide a joyful, active learning environment where children can fully participate without concern about preserving high-value belongings.

Trinity Christian Preschool is not responsible for loss, theft, or damage to personal clothing or items brought from home. Items sent with a child are done so at the family's discretion and risk. Requests for reimbursement or replacement of personal items will not be honored.

## OUTDOOR PLAY

Outdoor play is a regular part of the daily routine. Children should be prepared to play outside some part of every day. Children may not wear flip-flops due to the danger these shoes may cause on the playground. On days with extreme heat or cold, children will have an indoor recess. Please do not request that your child stay indoors. Per the Texas Department of Health and Human Services, children too sick to go outside, they should not be at school. **For the safety of children, closed toed shoes are highly recommended. Children may not wear flip flops due to the danger these shoes may cause on the playground.**

## SUNSCREEN/BUG SPRAY

It is the policy of TCPS that we will not apply any type of sunscreen or bug spray to your child. If you feel your child needs to be protected from mosquitos and other insects by repellent, or needs sunscreen, please apply before coming to school.

## BIRTHDAYS

Most children enjoy celebrating special events with their preschool friends. Please arrange with the teacher 48 hours in advance. We suggest non-food items; however, if you choose food, we ask you only bring commercially packaged foods that have ingredient labels to address any food allergy issues.

## CURRICULUM

TCPS uses the Abeka curriculum <https://www.abeka.com/> as our primary curriculum for PreK2-Kindergarten. This curriculum is Bible-based and has been successful in preparing children for entering Kindergarten. 12months - PreK2 uses ABC Jesus Loves Me curriculum. 6months – 17months use Frog Street Infant Curriculum. PreK3-Kindergarten uses the Abeka curriculum which is advanced and fast-paced, our program may not be the best fit for every child. We encourage families to consider their child's readiness and learning style when enrolling and when planning for the following school year. We reserve the right to add, modify and/or change curriculums at any time.

## ACCOMADATIONS

While we strive to support each child's growth and development, Trinity Christian Preschool is not equipped to provide specialized academic, behavioral, or developmental interventions.

Children must demonstrate the ability to participate in the classroom environment, follow instructions, and make age-appropriate developmental progress. Continued enrollment is contingent upon a child's ability to adapt to the program, demonstrate developmental progress, and successfully meet classroom expectations. If, after the 45–90-day adjustment period, a child is not making adequate progress or is unable to meet program expectations, Trinity Christian Preschool reserves the right to determine that the program is not an appropriate fit and may discontinue enrollment.

All decisions regarding placement and continued enrollment are made at the sole discretion of administration and in the best interest of the child and overall classroom environment.

## AWARD CEREMONIES

End-of-year award ceremonies and Kindergarten Graduation are held to recognize and celebrate students' efforts and achievements during the school year. Participation in these ceremonies does not guarantee enrollment or placement for the upcoming school year. Please see our Placement Policy for more information.

## POTTY TRAINING

All children in PreK3, K4 and Kindergarten must be potty trained. That includes wearing underwear, being able to wipe themselves as needed, as well as pulling up and pulling down their pants on their own. We realize that "accidents" will happen. "Accidents" are unusual incidents and should only happen infrequently. Please pack an extra change of clothing.

## UNIFORM REQUIREMENTS/DRESS CODE

PreK2 – Kindergarten students are required to attend each school day in uniform. Students will be sent home, or parents/guardians will be required to bring a uniform to school, for students not following the dress code. Uniform requirements are listed below:

- Boys: Dark navy polo shirt, white polo shirt, khaki pants, or khaki shorts
- Girls: Dark navy polo shirt, white polo shirt, khaki pants, khaki capris, khaki shorts, khaki jumpers, or khaki skirts, or a dark navy polo dress. Dresses must have dark navy polo or white polo shirt underneath. Skirts and shorts may not be shorter than 2 inches above the top of the knee, front, or back. Girls must wear shorts under skirts or dresses.
- Uniforms must be clean.
- TCPS shirts and sweatshirts are required and can be purchased in the office.
- No hats or caps can be worn inside the building.
- Velcro tennis shoes (no laces), boots, or closed-toe sandals with heel strap (Per fire code, all shoes must be close-toed and non-tie)
- Friday's Uniform is School Spirit Shirt and jeans or shorts. The Spirit Shirts are required and can be purchased in the office.
- Always have an extra change of clothes (shirt, pants, underwear, socks, shoes) in their backpack.
- During colder months, long-sleeved navy/white shirts and leggings may be worn under uniform shirts, skirts, etc.
- Sweaters and jackets must be plain dark navy or khaki. Characters, bands, or large graphics are not permitted.
- The Before Care and After Care Dress code will be the same as the TCPS required dress code during the school year.

## Tiny Tigers Dress Code (6MONTHS-23MONTHS)

- Please dress your children in play clothes that are appropriate for the season. Coats must be provided in the winter months.
- We use washable crayons, markers, and paint, when possible, but clothing may get stained.

- Always have an extra change of clothes (shirt, pants, underwear, socks, shoes) in their backpack.
- Children are required to always have at least one seasonably and size appropriate complete change of clothing at preschool, including shoes and socks.
- Parents are prohibited from dressing children in overalls, or clothing with difficult closures, please no onesies with buttons or snaps. These types of clothing present challenges for children in relation to toileting.
- Velcro tennis shoes (no laces), or closed-toe sandals with heel strap (Per fire code, all shoes must be close-toed and non-tie)
- All clothing must be clearly labeled including hats, gloves, scarves, boots, coats, and sweaters.

### CLASSROOM ASSIGNMENTS

Classroom assignments are based on each individual child's chronological age, developmental age, social and emotional age, and physical age. TCPS typically will transition children to new classrooms once a year, however from time to time we may request a transition sooner based on the individual child's needs.

### DAILY SCHEDULE

TCPS 12months-PreK2 classrooms follow a daily schedule designed specifically to meet the children's developmental, academic, social, emotional, and personal needs. All schedules are contingent on the children's needs and may vary daily. Schedules are posted in each classroom, and a copy can be sent home with students. Our 6months-11months classrooms follow a daily schedule, however, schedules are contingent on the infants needs and may vary daily.

### CRYING AND EMOTIONAL SUPPORT

Crying is a normal and developmentally appropriate way children communicate their needs, and it is always responded to with care. Teachers provide prompt, age-appropriate comfort and emotional support, including reassurance, soothing strategies, and meeting physical needs.

Infants are held, comforted, and never left unattended. If a child experiences **30 minutes of continuous, non-stop crying, after reasonable comfort measures have been attempted**, administration will be notified and parents/guardians will be contacted. The child **may be required to be picked up for the day, unless otherwise determined by administration**. This policy helps ensure the emotional well-being of the child and a calm, nurturing environment for all.

We value partnership with families and encourage parents to share comfort strategies or changes that may affect their child's adjustment.

### NAP TIME

PreK2 nap time is from 12:00–2:30 p.m. and PreK3-PreK4 nap time is from 1:00–2:50 p.m. each day and is limited to two hours. Supervised rest periods are provided for all children who attend six or more hours daily, and for others who show a need for rest.

Parents must provide a 2-inch-thick nap mat at the start of the year to remain at TCPS. Roll-up mats should be brought to school daily. Any bedding used will be sent home each day for cleaning.

To maintain a peaceful environment, please avoid picking up your child during nap time unless there is an emergency or scheduled appointment, as it disrupts the entire classroom.

#### Infant Nap Policy (6–11 months)

Nap schedules for infants are based on individual needs. TCPS follows Infant Sleep Safety Guidelines from the *Child Care Minimum Standards* and the *Consumer Product Safety Commission (CPSC)*:

- Infants are always placed on their backs to sleep.
- No items (blankets, toys, or stuffed animals) are allowed in cribs.
- Sleep positioners are not permitted unless prescribed by a healthcare professional, accompanied by an Infant Sleep Exception Form.
- All cribs meet CPSC safety standards, and documentation is available in the front office.
- Pacifiers are allowed, but no straps or attached stuffed animals are permitted.

#### SNACKS/LUNCH

All food must be provided by the parent/guardian.

- **Snack:** 8:35–8:50 a.m.     **Lunch:** 12:00–12:30 p.m.
- TCPS does not provide breakfast, snacks, or lunch, and cannot heat or refrigerate food.
- Pack lunches in a lunchbox and snacks in a labeled container or baggie.
- Infants (6–17 months): All bottles must be labeled and prefilled with formula or breastmilk. Baby food must be labeled and dated.
- Please do not allow your child to bring gum or candy.

Children should receive at least  $\frac{1}{3}$  of their daily nutrition while in our care. Licensing requires us to monitor food, and we encourage healthy, low-sugar choices. Only **milk or water** are permitted, no soda or juices. If a drink is suspected to be soda or juice, it will be sent home, and your child will be provided with water in a cup for the day. Please send a **refillable, spill-proof water bottle** (flip straw preferred).

Encourage independence by sending items your child can open and eat easily. Cut fruit or hot dogs appropriately and include utensils if needed. Teachers promote healthy eating but do not force children to eat; **uneaten food will be returned home.**

#### MISSING LUNCH POLICY

Late lunches should be provided by 11:45am to ensure students are ready to eat on schedule. Children who do not have a lunch by this time will be provided a café lunch, and a \$5.00 fee will

be applied to the family's account. Any lunch brought or delivered **after the 11:45am** will not be served during the school day and will be sent home with the child at dismissal. These policies help maintain a consistent classroom routine and ensure all children are cared for during mealtime. Repeated late lunch deliveries may result in a meeting with administration to ensure consistent routines for all children.

#### LUNCH VISITATION

Please notify us in advance of any lunch visitors. Only individuals listed on the Parent/Guardian or Authorized Pick-Up sections may visit, unless written permission is given. For custody situations, arrangements must follow this rule. Lunch visits will take place in the rotunda. Lunch visitors must arrive no later than 11:45 am. The same expectations regarding late lunches apply to visitor arrival times. To maintain classroom routines, children will not be released to visitors after 12:05 p.m.

#### BREASTFEEDING

Breastfeeding mothers are welcome to breast feed their child(ren) or provide breast milk for their child while they are in our care. We have a quiet and private nursing room available.

### **CONDUCT**

#### DISCIPLINE & GUIDANCE POLICY

TCPS and staff members are trained to use a positive method of discipline and guidance that encourages self-esteem, self-control, and self-direction. Just a few examples used in this situation are:

- Praise and encouragement of good behavior and choices
- Reminding a child of behavior expectations daily
- Using clear and positive statements
- Redirecting behaviors

Disobedience of rules will result in age-appropriate disciplinary actions including, but not limited to, one of the following:

- Redirection
- Verbal reprimand
- Loss of privilege
- Parental contact made
- Sent home for the day
- Expulsion

TCPS reserves the right to expel a child from the program for any of the following, but not limited to:

- Behavioral issues that put other children's safety at risk.
- Continual disruption to classroom environment
- Delinquency in payment of tuition and fees
- Parent/Guardians or Authorized Pick-up persons behavior
- Inability to meet child's needs

- Disregards for Program Policies
- Students not following dress code requirements
- Any other reasons that cause health and safety risks to the facility or children.

Parents/Guardians will be notified if disciplinary measures beyond loss of privilege are administered. Disciplinary actions are fully at the discretion of administration and are on a case-by-case basis. In the case of a child needing to be sent home for the day, it is the parent/guardian responsibility to pick up the child within the hour. If a parent/guardian is unavailable we will contact an authorized pick up. Failure to have someone promptly pick up the child may result in suspension or termination from the program.

Positive cooperation is required from the family when dealing with disruptive behavior. We feel that consistency with all parties involved is the best way to handle these issues.

*TCPS reserves the right to suspend, expel or terminate care for a child(ren), for discipline problems at any time. If a child persists in behavior which is detrimental to other children or disruptive to the program, that family may be dismissed from TCPS with same day notice. Documentation will be made of such instances and parent/guardian signatures may be required. In such cases, signatures do not state agreement only knowledge of receipt of documentation.*

#### SPECIFIC BEHAVIOR POLICY

Biting, pushing, hitting and spitting is not an unexpected behavior for toddlers and children. Some children and many toddlers communicate through these behavior. However, these behaviors can be harmful to other children and to staff. This specific behavior policy has been developed with these ideas in mind. As a preschool, we understand that these behaviors can be a part of a preschool setting. Our goal is to help identify what is causing these behaviors and resolve these issues. If the issue cannot be resolved, this policy serves to protect the children and staff that are on the receiving end. If an incident occurs, both parents/guardians of each child will be contacted. Names of the children are not shared with either parent.

#### When Specific Incidents Occur:

Our staff strongly disapproves of these behaviors. The staff's job is to keep the children safe and help a child that has expressed such behavior learn different more appropriate behavior. We do not use techniques to alarm, hurt, or frighten children.

For the child that was on the receiving end:

- First aid is given if applicable. The area is cleaned with soap and water. If the skin is broken, the bite is covered with a bandage.
- Parents/guardians are notified.
- The "Incident Report" form is filled out documenting the incident.

For the child that was the offender:

- The teacher will firmly tell the child, "We do not \_\_\_\_\_ others."
- The child will discuss with a teacher how the other child may feel and what other ways there are to deal with their frustration.

- The parents/guardians are notified. The “Incident Report” is filled out documenting the incident.

Moving forward:

The child will be shadowed to help prevent any other incidents. The child will be observed by the teachers to determine what is causing the child to react in such a way. The child will be given positive attention and approval for positive behavior.

If these behaviors continue:

- 2 times in a 1-hour period, the child will be required to be picked up from preschool for the remainder of the day.
- 2 times in a one-week period (5 days of school attendance) in which the skin of another child or staff member is broken or bruised or the incident leaves a significant mark, or the child spits on/at another, a conference will be held with the parents to discuss the child’s behavior and how the behavior may be modified.
- If the child *again* exhibits any of these behaviors in a one-week period (5 weekdays) in which the skin of another child or staff member is broken or bruised or the incident leaves a significant mark, or the child spits on/at another, the child will be asked to take a one week break from the school. Tuition will still be due for that week.
- If the child *again* exhibits any of these behaviors in a one-week period (5 days of school attendance) in which the skin of another child or staff member is broken or bruised or the bite leaves a significant mark, or the child spits on/at another, the parents will be asked to make other preschool arrangements.

If a child has been through the first two steps and then goes 3 weeks (15 days of school attendance) without an incident, we will go back to the first step.

*At any time, we reserve the right to forfeit the steps above and to suspend, expel or terminate care for a child(ren), for discipline problems at any time. If a child persists in behavior which is detrimental to other children or disruptive to the program, that family may be dismissed from TCPS with same day notice. See Discipline and Guidance Policy for more information.*

### CLASS RULES

To best support our students, each class follows age-appropriate rules designed for their developmental level. Teachers will communicate classroom rules with parents and are happy to discuss them when needed.

### BEHAVIOR CHART/COMMUNICATION/CALM CORNER

Some classes will be implementing a daily behavior “We’re Pleasing Jesus” color chart. At the end of the day, their behavior log will be colored with the appropriate color so that they can show you. Please review the day’s entry and **sign** on the signature line and **return it back** to school the following day.

ProCare is used often for behavior communication as well. You may get a “Note” in the app explaining any behavior that may have occurred and depending on the severity of the issue, a phone call may be made.

Inside each classroom, there is a calming/safe corner where the child may choose to take a break to gather themselves if needed. TCPS does use positive re-enforcement, re-direction, and on occasion a time-out (one minute per child’s age) if needed. Please see the Discipline Policy section included in this handbook for more details.

## **PARENT/GUARDIAN INVOLVEMENT**

### PARENT/GUARDIAN RESPONSIBILITIES

There are several ways you can help us maintain the best possible teaching atmosphere for your child:

- Sign up for ProCare Parent App and be attentive to notes and messages sent by staff.
- Read the notices and information left for you in your child's folder and on ProCare.
- Periodically check on your child's supply of extra clothing. Please take-home soiled clothing promptly.
- Parents/Guardians are required to participate in at least one fall or spring parent conference via phone call or in person.

### PARENT/GURADIAN COMMUNICATION/NOTIFICATIONS

We believe that communication with parents/guardians is essential and we provide multiple ways of communication. Listed below are ways that we may communicate:

- ProCare Parent App
- Text/call office phone
- Via email
- Written memos placed in your child’s folder
- Verbal communication with the child’s teachers – documentation will be made by the teacher to note what was communicated.

In some situations, parents/guardians may be asked to sign documents acknowledging that communication has taken place.

### PARENT/GUARDIAN CODE OF CONDUCT

Trinity Christian Preschool is a Christ-centered ministry operating within a place of worship. We are committed to maintaining a safe, respectful, and nurturing environment for all children, families, and staff. Parents, guardians, and authorized pickup persons are expected to uphold the same high standard of conduct that we require of our students.

## GENERAL CONDUCT EXPECTATIONS

To preserve a peaceful and secure environment, the following guidelines must be observed at all times while on school property or during school-related events:

- Wear appropriate clothing during drop-off and pick-up times.
- Smoking or use of tobacco products on school property is strictly prohibited.
- Use of profane, vulgar, or inappropriate language is prohibited.
- Disruptive, aggressive, confrontational, or threatening behavior toward staff, children, or other families is not permitted.
- Concerns must not be addressed in front of children or other families in a manner that disrupts the learning environment.

## PROFESSIONAL CONDUCT IN COMMUNICATION

We recognize and respect that many parents and guardians bring valuable professional, educational, and personal experience. However, Trinity Christian Preschool administration and staff retain the sole authority to implement school policies, classroom management practices, curriculum decisions, student assessments, and operational procedures in accordance with our training, licensing regulations, and school philosophy.

While respectful dialogue is welcomed, the following behaviors are not appropriate and will not influence school decisions:

- Attempting to override, negotiate, or circumvent established policies by referencing personal credentials, professional background, or third-party opinions.
- Comparing staff qualifications or practices in a manner intended to pressure, discredit, or undermine school authority.
- Repeatedly challenging or revisiting decisions after administration has reviewed the matter and communicated a final determination.
- Requesting exceptions, special treatment, or policy deviations that compromise classroom consistency, fairness, or licensing compliance.
- Engaging in conduct that could reasonably be perceived as harassment, coercion, intimidation, manipulation, or undue pressure toward staff or administration.

All staff members have the right to work in an environment free from harassment, coercion, intimidation, or manipulative behavior. Any attempt to pressure staff into altering policies or decisions will be addressed by administration.

Administrative decisions are made in the best interest of the school community as a whole and are considered final once communicated.

## CONSEQUENCES

Failure to adhere to this Code of Conduct may result in:

- Documentation of the incident(s).
- A formal warning and required meeting with administration.

- Restricted access to campus.
- Immediate termination of enrollment at the discretion of Trinity Christian Preschool Administration.

TCPS reserves the right to terminate care in the event of such behaviors listed above but not limited to, from a parent/guardian and authorized pickup person for any reason at any time.

Signatures may be requested to acknowledge receipt of documentation. A signature confirms receipt but does not imply agreement.

#### RIGHT TO REFUSE SERVICE

Trinity Christian Preschool is a privately owned and operated facility and reserves the right to refuse service to terminate enrollment at any time, with or without notice, for behavior that violates this Code of Conduct or disrupts the safety, unity, or mission of the school.

#### PARENT CONCERNS AND RESOLUTION POLICY

We desire to maintain a Christ-centered school community rooted in grace, respect, and open communication. When concerns arise, we ask families to follow the process below in a spirit of prayer, unity, and partnership, guided by biblical principles (Matthew 18:15–17).

#### Expectations Before Proceeding

Before bringing a concern forward, parents/guardians are asked to:

- Pray about the situation, seeking wisdom, clarity, and a spirit of understanding.
- Approach concerns with the goal of resolution and reconciliation, not criticism.
- Communicate respectfully and directly with the appropriate person.
- Refrain from gossip, social media discussion, or sharing concerns with other families.
- Trust that the school desires what is best for each child and the school community as a whole.

#### Resolution Process

##### Step 1: Direct Conversation

Parents/Guardians should first address concerns directly with the teacher or staff member involved, many issues can be resolved through open and respectful communication.

##### Step 2: Administration Support

If the concern is not resolved after speaking with the teacher or staff member, parents/guardians may request a meeting with administration to seek further guidance and resolution.

##### Step 3: Written Concern

If the matter remains unresolved, parents may be asked to submit the concern in writing, outlining the issue and the steps already taken.

#### Step 4: Final Review

Administration will review the concern and respond within a reasonable timeframe. Decisions made at this level are considered final.

We believe that addressing concerns in a prayerful, orderly, and biblical manner strengthens our school community and honors Christ. We appreciate our families' partnership in maintaining a respectful and unified environment.

#### INFORMATION CHANGE

It is required that all changes of phone numbers, places of employment, residence changes or changes in pick-up information be turned in or updated immediately via ProCare. This is for safety so that we may reach you in an emergency.

#### CUSTODY SITUATIONS

TCPS does NOT get involved with custody disputes. TCPS will follow a court order exactly as written. If your family has a court order on file, please provide us with the most recent copy. PLEASE NOTE: PER STATE LAW, IN THE ABSENCE OF A COURT ORDER, BOTH PARENTS HAVE EQUAL RIGHTS. That said, all enrollment forms must be completed with both parents/guardians' information. A copy of a child's birth certificate may be requested at the Director's discretion. If a custody dispute takes place on our property, the local police will be called and asked to handle the dispute. Our staff will not be placed in the middle of such disputes. If a custody issue creates a risk for our facility or staff, TCPS has the right to terminate care.

#### WITHDRAWAL/EXPULSION FROM PROGRAMS

Fourteen (14) day written notice IS REQUIRED for withdrawing a child from TCPS. If a family fails to give a fourteen-day notice, TCPS has a right to draft the remaining weeks from the family's bank account, savings account, or credit card upon leaving. TCPS has a right to refuse service to any family for any reason. If a child is terminated by management from TCPS, TCPS reserves the right to waive the 2 weeks' notice and terminate effective immediately.

#### CONFIDENTIALITY

While your child is enrolled in our program, parents/guardians may come across confidential information about our program, our staff, and sometimes other children. All information received from TCPS must always remain confidential. Breaching confidentiality may lead to disenrollment.

### **MEDICAL**

#### ILLNESS AND EXCLUSION POLICY

At TCPS, we are a well-childcare facility. Children who are ill should remain at home to protect the health and safety of all students and staff.

If a child becomes sick while in care:

- Parents/guardians will be notified immediately.

- The child will be cared for in a separate area, when possible, with close supervision.
- Parents/guardians must pick up the child within 1 hour of notification. If unavailable, the emergency contact will be called.
- In severe cases, or if timely pickup is not possible, the school may call emergency services at the parent's expense.

#### GENERAL EXCLUSION GUIDELINES

Children will be excluded for:

- Fever: 100°F or higher. Must be fever-free for 24 hours without medication before returning. The 24-hour period begins once the temperature is taken at school.
- Vomiting: 2 or more episodes within 48 hours. Must be symptom-free for 24 hours before returning.
- Diarrhea: 2 or more loose stools or uncontained incidents. Must be symptom-free for 24 hours without medication before returning.
- Persistent or severe symptoms: including unusual lethargy, abnormal breathing, uncontrollable coughing, or persistent crying.
- Undiagnosed rash: may return only with physician clearance.
- Any illness that prevents participation in classroom or outdoor activities or requires more care than staff can provide.

#### CONDITIONS THAT REQUIRE EXCLUSION

Children must stay home until cleared by a physician and approved by TCPS Administration. Administration has the final authority regarding return to care.

##### Bacterial & Viral Infections:

- Strep throat, Scarlet Fever, Tonsillitis – 24 hours *after* antibiotics begin.
- Impetigo, Ear infection, Ringworm (if not covered), Mononucleosis – 24 hours *after* treatment begins, with doctor clearance if required.
- Chickenpox – 5 days *after* rash appears *or* until all lesions are crusted over.
- Measles, Mumps, Rubella, Pertussis (Whooping Cough), Meningitis, Tuberculosis – Must be cleared by the local health department.
- COVID-19 (any variant) – May return 48 hours *after* treatment begins, fever-free, with doctor clearance.
- Influenza (Flu) – May return 48 hours *after* treatment begins, fever-free, with doctor clearance.
- RSV – Physician clearance required.

##### Gastrointestinal & Parasitic Infections

- E. coli, Salmonella, Campylobacter, Cryptosporidiosis, Shigella – Must be cleared by the local health department/physician.
- Hepatitis A – Must be cleared by a physician.
- Pinworm, Ringworm, Scabies, Lice – 48 hours after treatment. Nit-free, checked

by staff before return. Required to retreat in 7 days to make sure all lice/eggs are gone.

#### Skin & Eye Conditions

- Conjunctivitis (Pink Eye) – May return 24 hours after treatment *and* symptoms resolve.
- Hand-Foot-and-Mouth Disease – Must remain home at least 5 days from onset of illness, be fever-free, sores scabbed over, and no longer drooling before return.
- Unexplained rash with open sores – Must be healed or cleared by a physician.

#### COMMUNICABLE DISEASE INFORMATION

- Parents will be notified of confirmed contagious illnesses in the center, while maintaining confidentiality.
- Some illnesses must be reported to public health authorities per Texas Minimum Standards.
- Siblings or family members of a child with a communicable illness will also be sent home and must follow the same return-to-school guidelines.

#### RETURN TO CARE REQUIREMENTS

To return after exclusion, a child must:

- Be symptom-free for the required timeframe above (fever-free for at least 24 hours without medication, and other symptoms resolved).
- Provide a physician's note that includes:
  - Diagnosis
  - Confirmation the child is no longer contagious
  - The date the child may return to group care
- Receive final clearance from TCPS Administration before re-entry.

A medical note does not guarantee immediate return; TCPS administration makes the final determination.

Please note: In some cases where Texas does not set a specific exclusion period, TCPS has chosen stricter timeframes to provide additional protection for all children and staff.

#### CONDITIONS THAT DO NOT REQUIRE EXCLUSION

Children may remain in care if they:

- Have clear, watery eye discharge with no redness, pus, or fever.
- Have a rash but no fever or behavioral changes (with doctor clearance).
- Have clear nasal discharge (yellow/green discharge may require exclusion).

## WELL CHECKS

Each morning, TCPS staff will conduct a visual health check at drop-off. Staff are trained to observe for any unusual signs, sounds, or odors that could indicate illness. If a concern is identified, it will be shared with parents/guardians immediately. Parents/Guardians are asked to inform staff of any overnight health issues or accidents so that the child can be monitored more closely throughout the day.

- Ongoing Checks: Staff will continue to observe children for any health concerns throughout the day.
- Documentation: Any health concerns will be documented in ProCare for accurate tracking and follow-up.

## MEDICATION

TCPS does not administer medication to children. You may want to inform your physician that your child is in a full-day program and that you prefer to give medications at home, morning and evening. Knowing this, many doctors will order longer-acting medications. Limiting the medications that are dispensed away from home prevents medication errors.

If oral medication needs to be administered at school, parents/guardians will be asked to come and administer it to the child and then wait for 15 minutes to ensure there is no reaction before leaving the child in the care of TCPS. Parents/guardians will also be asked to log with the school the medicine is given and dosage. Do not leave medication in your child's backpack. This is a safety risk for your child and other students in the school.

TCPS can administer nebulizer treatments to children if needed. Parents/Guardians must sign in the medication and nebulizer machine to the office daily with instructions and times to be given. The prescription information must be turned into the office, in the original box, and must include the child's name, prescription name, date of expiration, and dose to be given. Our staff is not trained to know when a child needs a nebulizer treatment.

TCPS must have an Emergency Action Plan on file if your child has Asthma.

For children with severe allergies requiring an Epi-Pen or medical treatment we will require an Emergency Action Plan from your child's doctor outlining what the allergy is and how to handle it if exposed to an allergen.

## ALLERGIES

We must be aware of any food or other known allergies that affect your child. If your child has any known food allergies, you will need to upload all documentation in ProCare. This allows us to alert our staff to be on guard of their allergy. We also need to be aware of any Non-Food allergies that can affect your child. If your child has any Non-food allergies, you will need to upload all documentation in ProCare. A doctor's note is required for a child to remain inside due to allergies. **All documentation must be updated annually.**

Health forms must be completed at the time of enrollment showing any allergies, physical handicaps, a statement of general health, and current immunization history. It is the parent/guardian's responsibility to keep these updated and kept current.

## IMMUNIZATION REQUIREMENTS

Immunization records must be current for all children enrolled in TCPS. A copy must always be in the child's file. It is the parent's/guardian's responsibility to ensure that your child's immunizations are current. Failure to keep children current on immunizations, or state forms of exemption, may lead to disenrollment. An original notarized affidavit must be on file for children enrolled that have not received immunizations due to a personal belief or illness. The affidavit must be renewed every two years. If TCPS is penalized or fined for non-compliance of immunization cards due to a parent/guardian's neglect, that fine will be passed on to the parent/guardian responsible, including an additional \$50 administration fee.

## VISION & HEARING

The State requires vision and hearing screenings for all students ages 4 and up. Parents/guardians will be required to get these checks done and have documentation submitted to the office.

## **DIGITAL POLICY**

### PHOTOGRAPHS/VIDEOS

TCPS believes in the benefit of using real-life pictures and/or videos in our educational program. From time to time, we will be taking photos/videos of students during their activities within the premises. The photos will be used for bulletin boards, marketing, or advertising, and/or marketing updates posted via the Facebook page, Instagram, our website, and/or within the walls of the preschool premises.

By signing the handbook below, you grant and authorize TCPS the right to take, edit, copy, publish, distribute and make use of any and all pictures or videos taken of your child(ren) to be used in and/or for legally promotional materials and digital communications. This authorization shall continue indefinitely, unless you otherwise revoke said authorization in writing. You understand and agree that these materials shall become the property of TCPS and will not be returned.

This authorization applies only to photographs, videos, and recordings made or approved by Trinity Christian Preschool and does not grant permission for parents, visitors, volunteers, or other individuals to photograph, video record, audio record, livestream, or otherwise capture images or audio on school property except as permitted by school policy. Please refer to the Privacy, Recording Devices, and Smart Technology section for additional restrictions regarding photography, recording, and wearable technology.

### PRIVACY, RECORDING DEVICES AND SMART TECHNOLOGY

To protect the privacy, safety, and security of our students, families, and staff, the use of wearable recording devices, smart glasses, AI-enabled glasses, hidden cameras, audio recording devices, and similar technology is prohibited on school property without prior administrative approval.

This prohibition includes, but is not limited to:

- Meta Ray-Ban AI Glasses
- Smart glasses or augmented reality glasses
- Wearable cameras or body cameras
- Audio recording devices
- Any device capable of taking photographs, video recordings, livestreaming, or capturing conversations

Students, parents, guardians, visitors, volunteers, contractors, and staff may not photograph, video record, audio record, livestream, or otherwise capture the image or voice of any student, parent, staff member, or visitor without the prior knowledge and consent of the individual(s) involved and approval from school administration when applicable.

To protect the privacy of all children enrolled at Trinity Christian Preschool, recording or photographing students other than your own child is prohibited unless expressly authorized by the school.

The recording, photographing, or distribution of any school-related activity, classroom instruction, student interaction, assessment, meeting, conference, chapel service, or event without authorization is strictly prohibited.

Trinity Christian Preschool reserves the right to require the removal of any prohibited device from campus and may restrict campus access, participation in activities, enrollment, or employment for violations of this policy.

#### SOCIAL NETWORKING WEBSITES

TCPS staff are prohibited from participating in social networking with parents/guardians and children while enrolled/employed. This includes, but is not limited to, Facebook, Twitter, Instagram, or any other site.

### **SCHOOL SAFETY POLICIES**

#### SIGN-IN/SIGN-OUT

Parents/Guardians need to personally escort their child(ren) inside the building.

**Parents/Guardians MUST sign their child(ren) in and out daily.** Due to liability, we will not sign your child in when they enter the building, nor will we sign them out at the end of the day. Parents/guardians will be required to use the iPads or sign-in/sign-out sheet daily. **Repeated failure to sign-in or sign-out may result in a meeting with administration to review procedures and ensure compliance.**

#### VISITORS

Parents/Guardians are welcome to visit the center during the day to observe their child without prior approval but **MUST** check in with the front office before entering the classroom area. No

one is allowed behind the double doors without prior approval. Those doors remain locked and only staff members are given access.

The safety of the children is our first concern. Although we have an open-door policy and welcome parents to visit their children, we also have a commitment to the parents of the other children in the program. Since we cannot attest to the background of anyone that has not gone through a screening process, we also cannot allow parents to spend extended periods of time in our facility without requiring them to fulfill certain screening requirements.

#### RELEASE OF CHILDREN

If a parent/guardian is unable to pick up their child, they may authorize another legal adult to pick up. Children in the preschool will not be released to a minor, without prior parent authorization on file. **Authorized adults must be listed in ProCare and use their exclusive ProCare identification pin, as well as present a picture ID.** They may also be required to fill out the sign-out form for safety and liability purposes. Parents/guardians please do not give your exclusive pin number out. We also require that someone listed on the Pick-Up list of each child be available within an hours' notice to come and pick up a sick child or a child that TCPS has determined needs to go home.

#### OPEN DOOR POLICY

Parents are welcome to visit the classroom under our open-door policy. To maintain a positive learning environment, we ask that visits be scheduled in advance and that classroom routines and confidentiality are respected. Persons not listed on the "Parent/Guardian" section or the "Authorized Pick-up" section, will not be allowed to visit your child. In a custody situation, please note that this rule applies and plan accordingly. NOTE: Nap time is very important, and we do not want to disrupt or have visitors during that time.

#### PROCEDURES FOR HANDLING EMERGENCIES

In case of minor injury or accident, the staff will administer basic first aid. All injuries or illnesses not requiring immediate parental/guardian notification will be documented and reported to parents/guardians when the child is picked up at the end of the day. In case of medical injury or illness requiring immediate professional care (emergency), staff will call 911. As appropriate, staff will administer CPR or first aid measures. Parents/guardians will be notified immediately. If parents/guardians are unavailable, those individuals designated as emergency phone contacts will be notified. All children must have an emergency medical release form on file in case of such an emergency. If a child ingests or encounters a poisonous substance, the staff will contact the Poison Control Center at 1.800.222.1222.

#### EMERGENCY PREPAREDNESS PLAN

Trinity Christian Preschool performs fire drills monthly, severe weather and sheltering in place/lockdown drills quarterly. Emergency routes are posted in each classroom. Emergency Preparedness Plans for tornado/bad weather, accidents, illness, explosions, fire, bomb threats, off-site evacuations and lock-down procedures are also available in the preschool office for

parents to preview at any time. Each staff member has reviewed each of these plans yearly during staff orientations.

Trinity Christian Preschool is equipped with a fire sprinkler system and required inspections are performed annually.

In the event of an emergency evacuation, all TCPS staff will follow the emergency preparedness plan. All staff and children will remain away from the building until the threat of danger has passed or cleared by local authorities. If TCPS needs to evacuate, the staff will evacuate children to The Children's Building or across the church parking lot to the NAB Building. Children will walk with the class or be pushed in cribs with staff on the sidewalk to the Children's Building or NAB. Children will remain at this location until parents have been contacted by the preschool staff to pick up their children. All staff carry parent/guardian contact information and the daily sign-in documentation for each child.

Communication with parents/guardians and authorities will be made by cell phones and texting via the Parent ProCare app or through Trinity Church Clearstream System. Parents can call the main Trinity Church number 972-291-2501 to get more information during an emergency.

#### MANDATORY REPORTING

The State of Texas requires that TCPS and all members of childcare institutions be on the lookout for, and report to the State and appropriate authorities, any and all suspected cases of abuse to a child. [Texas Family Code Section 261.101 (a)]

TCPS and staff are mandatory reporters of Child Abuse. All incidents or suspected incidents will be turned over directly to the Child Protective Services for investigation. We are not allowed to do our own investigation and are required by law to report anything of a suspicious nature. It is advised that parents/guardians make the staff aware of any lingering bruising or other visible injury to minimize suspicion of possible child abuse or endangerment. The hotline number is 800-252-5400.

#### GANG FREE ZONE

All child-care centers are required to designate a gang-free zone that is within 1000 feet of the center. Gang activity within this area is prohibited. Gang related or criminal activities or engaging in organized criminal activity within 1000 feet of the preschool is a violation of the law and is therefore subject to increased penalty. The goal of the zone is to deter certain types of criminal activity in areas where children gather.

#### CAMERAS

TCPS utilizes closed-circuit cameras in classrooms and other areas of the facility for the safety, security, and protection of students, staff, and visitors. The privacy of the children and families we serve is of utmost importance. For this reason, camera feeds and recordings are not available to parents/guardians and are not accessible via the internet.

By entering school property, parents, guardians, visitors, volunteers, and staff acknowledge that they may be recorded by school-operated security cameras at any time.

To protect the privacy of all individuals on campus, personal recording devices, wearable cameras, smart glasses, AI-enabled glasses, audio recording devices, and other recording technology are subject to the restrictions outlined in the Privacy, Recording Devices, and Smart Technology Policy.

#### WAIVER

If TCPS fails to require that you comply with any term of this Agreement, then TCPS will not be deemed to have waived its right to demand compliance and TCPS may later require that you comply with such terms after notifying you that it will require compliance. We, at TCPS, know that you trust us with your most valuable treasure, your child, and we strive to serve our families the absolute best in education and childcare. We believe that excellent early childhood development is the foundation for a bright future for our children at TCPS.

### **6MONTHS-17MONTHS CLASS SPECIFIC**

#### DAILY

- 4-5 Pre-Made labeled bottles with lid
- Labeled and Dated Baby Food
- Labeled bibs if applicable
- Labeled pacifier – no strings or animals attached
- 6-8 Labeled diapers
- Wipes only if your child requires a specific or sensitive wipe - labeled
- We do not apply cream or powder when diapering
- 3 changes of clothing at all times in a zip-lock bag labeled
- Seasonally appropriate outerwear and shoes (coats, hats, sweaters, etc.)
- Sleep sack for sleep or footed onesie – we do not use pillows or blankets during nap time for 6-11months – see page 12 Nap Time for more information
- Roll up nap mat for 12months-17months – labeled

#### MONTHLY

- Updated infant sleep form and infant feeding schedule for ages 6 months – 11 months  
**Please LABEL all Clothing, Personal Items, Diapers, Pull-Ups, with Your Child's First Name and Last Initial.**

### **18MONTHS-23MONTHS CLASS SPECIFIC**

#### DAILY

- **No Pacifiers or Bottles are Allowed**
- 6-8 Labeled **Velcro Pull-ups** (Velcro side-opening only)

- 3 changes of clothing at all times in a zip-lock bag labeled
- Seasonally appropriate outerwear and shoes (coats, hats, sweaters, etc.)
- Please no onesies with buttons or snaps
- Refillable spillproof water bottle
- Snacks/lunch
- Roll up nap mat – labeled

Please **LABEL** all Clothing, Personal Items, Pull-Ups, with Your Child’s First Name and Last Initial.

### PRE-K2 CLASS SPECIFIC

#### POTTY TRAINING

For our PreK2’s, we will partner with you in potty training your child. Your child needs to come to school in a **VELCRO pull-up**, no exceptions.

You will need to provide:

- 5 to 6 **Velcro pull-ups** with initials on each pull-up
- Complete change of clothes (shirts, pants, socks, and shoes)
- Please no onesies with buttons or snaps

We will provide and encourage many potty breaks throughout the day.

#### SNACKS/LUNCH

Please see Snacks/Lunch on page 14. As a reminder, please send a refillable spill proof cup with water or milk only. No candy or popcorn is permitted. All food must be cut up by parents (grapes, hot dogs, etc.) Please send appropriate utensils.

#### NAPTIME

Roll up nap mat will be needed daily and will be sent home at the end of the day. A two-inch thick mat that will remain in the classroom all year.

#### FOLDERS/HOMEWORK

Every day, your child will bring home their folder which contains the monthly calendar in a protective sheet and any completed activities.

#### LEARNING OVERVIEW

The PreK2 program nurtures academic, spiritual, and developmental growth through age-appropriate activities, music, and the exploration of children's literature.

### PRE-K3 CLASS SPECIFIC

#### FOLDERS/HOMEWORK

Every day your child will bring home their folder which contains the behavior chart, monthly calendar and any other daily activities and important information. Twice a week please verbally review the alphabet and numbers with your child. This should take *no longer than 10-15 minutes*.

## LETTERS/PHONICS

In Pre-K3, students are introduced to early phonics skills through a gentle and engaging approach consistent with the Abeka curriculum. The focus at this level is on listening, recognition, and repetition.

Students are introduced to the names of letters and their basic sounds, with an emphasis on learning through songs, visuals, and guided practice. Instruction focuses primarily on:

- Recognizing uppercase and lowercase letters
- Identifying beginning sounds
- Listening for sound differences
- Repeating and practicing letter sounds

At this stage, the goal is readiness, not independent reading. Activities are designed to build a strong foundation that will prepare students for more advanced phonics and blending in Pre-K4 and Kindergarten.

Parents are encouraged to review letters and sounds at home through simple activities such as letter naming, sound repetition, and reading aloud together.

## NUMBERS

Pre-K3 math focuses on building early number awareness through hands-on learning and repetition, following the Abeka approach.

Students are introduced to numbers in a way that helps them connect number symbols with quantities. Instruction includes the use of songs, manipulatives, and visual aids to make learning engaging and meaningful.

Students will work on:

- Recognizing numbers (typically 1–10)
- Counting objects with one-to-one correspondence
- Understanding basic concepts such as more and less
- Identifying same and different
- Exploring simple patterns
- Comparing size (big/little)

The emphasis is on understanding and exposure, not speed or memorization. Through consistent practice and hands-on activities, students begin developing the foundational skills needed for future math success.

## PRE-K4 CLASS SPECIFIC

### FOLDERS/HOMEWORK

Every day, your child will bring home their folder which contains the behavior chart, monthly calendar in protective sheet and any other daily activities and important information. Twice a week please verbally review the alphabet, letter sounds and numbers with your child. This should take *no longer than 10-15 minutes*.

### PHONICS/READING

In Pre-K4, students are introduced to early reading skills through a strong phonics foundation. Instruction begins with learning the name and sound of each vowel (A, E, I, O, U), followed by the introduction of consonants. Students practice blending sounds to form simple consonant-vowel combinations (such as *ba, be, bi, bo, bu*) and are gradually introduced to forming simple words by adding ending consonants (such as *bat, bed*). Emphasis is placed on listening, repetition, and sound recognition to build readiness for reading.

Throughout the year, your child will bring home beginning reading materials that reinforce classroom instruction. These should be read aloud with a parent or guardian, as guided reading helps prevent incorrect habits and allows for early support. Consistent practice at home will help your child gain confidence and readiness for kindergarten reading.

### WRITING

Writing instruction is closely coordinated with the phonics program in the Abeka curriculum. As letters and sounds are introduced, students practice proper letter and number formation through tracing, guided practice, and simple independent work. Special attention is given to neatness, correct formation, and good habits from the beginning. Students are encouraged to complete all tracing samples and to practice writing their name.

Reinforcing these habits at home is important in helping your child develop strong writing skills. Encouragement and consistent practice will help build confidence and pride in their work.

### MATH

Pre-K4 math instruction provides a strong foundation through a combination of hands-on learning, repetition, and guided practice, consistent with the Abeka approach. Students learn to associate numbers with their quantities, building early number sense. Instruction includes the use of manipulatives and visual aids to help children understand concepts in a concrete way.

Throughout the year, students are introduced to:

- Number recognition and counting
- Before and after
- More and less

- Smaller and larger
- Patterns and sequencing
- Measurement concepts (length and weight)
- Introduction to time
- Early exposure to money

Beginning early in the year, students will use hands-on materials to explore and practice these concepts, helping them build confidence and readiness for kindergarten math.

### **KINDERGARTEN CLASS SPECIFIC**

#### FOLDERS/HOMEWORK

Every day, your child will bring home their white binder which contains the behavior chart, pencil pouch with memory verse cards, monthly calendar, homework sheet, behavior chart, and any other daily activities and important information. Homework will typically consist of reading the blend book, the reading books, and Bible verse memory cards. The blend books/reading books coming home will belong to each child and *should not take longer than 10-15 minutes to complete*. The binders must be returned every day.

#### PHONICS/READING

Kindergarteners are taught to read using a strong, systematic phonics approach consistent with the Abeka curriculum. Instruction begins with learning the name and sound of each vowel (A, E, I, O, U), followed by the introduction of consonants. As students gain confidence, they practice blending sounds to form consonant-vowel combinations (such as ba, be, bi, bo, bu). They then progress to adding final consonants to read simple words (such as bat, bet, bit). Students are introduced to long vowel sounds and learn the one-vowel and two-vowel rules, helping them decode more complex words. As the year progresses, children are taught special phonics sounds (such as th, ch, sh, wh, ee, ai) and practice blending these with both short and long vowels. Daily instruction includes guided practice, repetition, and review to build strong reading habits and confidence. Throughout the year, your child will bring home Abeka reading books that reinforce the phonics concepts taught in class. These assignments should be read aloud to a parent or guardian, as beginning readers benefit from guided support. Reading aloud helps prevent the formation of incorrect habits and allows parents to identify areas where additional practice may be needed. Consistent practice at home is essential. The more your child reads, the more fluent and confident he or she will become.

#### MATH

Kindergarten math instruction in the Abeka program emphasizes understanding, accuracy, and the development of strong foundational skills.

Mathematics teaches students:

- There is a right answer, and it can be found through careful work
- To work diligently and check their work

- To move from concrete experiences to abstract understanding
- To recognize relationships between numbers and concepts
- To think with precision and accuracy
- That mathematical truths are consistent and dependable (for example,  $2 + 2$  always equals 4)
- To see how numbers and concepts work together
- The importance of completing a task well

Instruction includes a balanced approach of hands-on learning, memorization, drill, and review, which are key components of the Abeka method. Students learn to associate numerals with their corresponding quantities, building a clear understanding of number value.

Throughout the year, students are introduced to foundational math concepts, including:

- Number recognition and counting
- Before and after
- Greater than and less than
- Even and odd numbers
- Comparing size (smaller/larger)
- Basic fractions
- Time and money
- Introduction to addition and subtraction

Consistent practice and review help students build confidence, accuracy, and a strong mathematical foundation.

### WRITING

Writing instruction in kindergarten is carefully coordinated with the phonics program used in the Abeka curriculum. As students are introduced to vowels, consonants, blends, and one-vowel words in phonics, they simultaneously learn to correctly form and write each letter and word. Emphasis is placed on proper letter formation, neatness, and correct habits from the very beginning. Students practice writing through guided instruction, including tracing, copying, and independent work, to reinforce phonics concepts and build confidence.

At this level, the focus is on quality rather than quantity. Students are encouraged to take their time and do their best work, developing careful and consistent handwriting skills that will serve as a strong foundation for future writing.

### KINDERGARTEN GRADING SCALE

The grading scale indicated below is to be used for determining equivalent values between letter and number grades for kindergarten.

A = 90 – 100

B = 80 – 89

C = 70 – 79

F = Grades below 70

### UNFINISHED WORK

If there is unfinished work, the work will be sent home in the homework folder and will need to be returned on the following day unless noted otherwise. All work that needs to be corrected, finished, or redone, is due the next day so it can be recorded in the grade book.

### KINDERGARTEN GRADUATION FEE

We love celebrating graduation day with our Kindergarteners and bless them as they head out of TCPS to first grade elsewhere. There is a graduation fee of \$50 that will ensure that our graduation is a huge success. Graduation Fee covers tassel, decorations, refreshments and much more. We will send out more information in the spring as to a date and time, as well as the dress code for the event, etc.

### MEDICAL RELEASE

I hereby certify that my child(ren) is/are in good physical condition and do/does not suffer from any disability that prevents or limits his/her participation in all activities conducted by TCPS. I acknowledge that TCPS will not assume any responsibility or liability for personal injury or damages caused by the injury. In the event TCPS is unable to reach a parent, guardian or any emergency contact, I hereby give permission for my child(ren) to be transported to the nearest hospital for treatment in case of an accident or emergency. I hereby further authorize(s) any of the staff or employees to provide for, approve and authorize health care at the hospital. I acknowledge that I will be responsible for all fees/bills associated with such circumstances.

Printed Name of Parent/Guardian \_\_\_\_\_

Child(ren) Name \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

### Parent/Guardian Handbook Acknowledgement

I have been given a copy of "TCPS Parent/Guardian Handbook."

I have read the "TCPS Parent/Guardian Handbook."

I understand the policies outlined in " TCPS Parent/Guardian Handbook."

I have been given the opportunity to ask questions about the policies outlined.

I agree to abide by the policies and procedures outlined in " TCPS Parent/Guardian Handbook."

I understand this is a contract that I, the parent/guardian, must abide by and TCPS has the right to terminate at any time, for any reason.

Printed Name of Parent/Guardian \_\_\_\_\_

Child(rens) Name \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

Director Signature \_\_\_\_\_ Date \_\_\_\_\_